

## **Supplementary Materials Selection and Adoption**

The Board recognizes that it may be necessary to use various types of supplementary materials in addition to the basic and fundamental textbooks to support implementation of a standards-based curriculum and students' attainment of district content standards.

For the purpose of this policy, supplementary materials shall be defined as any instructional materials other than textbooks including but not limited to books, periodicals, newspapers, pictures, diagrams, maps, charts, slides, filmstrips, films, records, audiotapes, videotapes and computer programs.

The Board believes that teachers and administrators should have a large role in selection and recommendation of supplementary materials. Teachers are encouraged to use a wide range of learning aids, provided the expense incurred in purchasing these aids remains within the limits of the budget.

The superintendent shall develop a plan which will allow teacher participation in the selection of supplementary materials. This plan shall be part of the budgeting process, and Board approval shall be assumed by its inclusion in the adopted annual budget.

Adopted: September 28, 1993

Revised: October 12, 2010

LEGAL REFS.: C.R.S. 22-32-109 (1)(t)  
20 U.S.C. §1232h (*protection of pupil rights*)

CROSS REFS.: DB, Annual Budget, and subcodes  
IJ, Instructional Resources and Materials  
KEC, Public Concerns/Complaints about Instructional Resources

Swink School District #33, Swink, Colorado