

Individualized Instruction

The Board shall encourage those programs, instructional arrangements and forms of class organization which provide opportunities for each student to progress in school at his or her own pace and attain the highest educational achievement possible as an individual.

The Board also believes that such programs must necessarily provide for a high degree of individualized instruction and a wide variety of teaching/learning materials.

Further, the Board recognizes that individualized instruction becomes meaningless in the long run unless it is accompanied by means through which a student's progress can be evaluated and measured in relation to the student's own abilities and the progress that has been shown by the individual student. If uniform programs for all students cannot be justified, neither can uniform evaluations.

The Board shall support and encourage its staff to examine, study and try out new programs, as described above, to individualize instruction and learning.

Adopted: September 28, 1993

Revised: October 12, 2010

Swink School District #33, Swink, Colorado