

Career/Transition-to-Work Education

The Board recognizes that one basic thrust of education should be making classroom experiences a meaningful process of learning about all practical aspects of life. The Board believes that the inclusion of career education in the basic curriculum will provide students with information about the many career opportunities available and will establish a relationship between what is taught in the classroom and the world of work.

The Board therefore commits itself to a meaningful program of career education for all students attending the schools of the district and charges the superintendent with the responsibility for the implementation of such a program.

Career education should start at the earliest levels. At the secondary level, it should incorporate career exploration, career guidance and vocational training opportunities. The latter shall equip students to enter post-secondary training for occupational areas and/or enter specific occupations directly out of high school.

Adopted: February 10, 1987

Revised: September 28, 1993

Revised: October 12, 2010

CROSS REFS.: IHAI, Vocational-Technical Education

Swink School District #33, Swink, Colorado