



## Swink School District and State Assessments

Student assessment is a meaningful part of student learning and instructional planning. Assessments allow educators to monitor student progress and the effectiveness of instructional strategies. At certain times throughout the year, students are given required assessments that fulfill legislative requirements or district guidelines.

Each required assessment has an assessment window, a time-frame during which the assessment is to be administered. Within the window, the actual assessments vary in how much time students spend testing. The information on this page outlines required assessments, the assessment windows, the time students spend testing, and how the results of the assessments are used. Also indicated are whether an assessment meets a district, state, or federal requirement.

Dates for specific assessments are also listed in the [2017-2018 Swink Assessment Calendar](#).

*More information on assessments can be found on the [Colorado Department of Education website](#).*

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### **School Readiness, Basic Literacy, and Early Gifted and Talented Screening**

#### [Dynamic Indicators of Basic Literacy \(DIBELS\)](#) - Grades K-6

**Dates:** Sept 6-Sept 19, Dec 11- Dec 21, April 30- May 11      **Days Testing:** 10 day window

**Time for Administration:** Less than 10 min      **Required by:** State

**Purpose:** Colorado READ Act      **Use of Results:** Determine student acquisition of basic reading skills. Determine students with significant reading deficiency.

#### [Cognitive Abilities Test \(CogAT\)](#) - Grade 2 and 6

**Dates:** Oct 9-Oct 27, As needed

**Days Testing:** 15 day window

**Time for Administration:** Screener - 30 min,  
Full battery- 3 hours

**Required by:** District

**Purpose:** Gifted and Talented Identification

**Use of Results:** As part of a body of evidence to determine if students qualify for Gifted and Talented services.

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## Academic Progress

### [NWEA Measures of Academic Progress \(MAP\) Reading, Math, and Science](#) - Grades 1-12

**Dates:** Aug 28- Sept 15, Dec 4- Dec 21, April 30-May 18

**Days Testing:** 15 day window

**Time for Administration:** 1 hour per subject

**Required by:** District

**Purpose:** Determine academic level and growth

**Use of Results:** Class placement, instructional grouping, Educator Effectiveness

### [Colorado Measures of Academic Success \(CMAS\)](#)

Grades 3-8 English Language Arts

Grades 4, 7, 11 Social Studies (3-year rotating basis)

Grades 5, 8, 11 Science

**Dates:** April 9-April 27

**Days Testing:** Varies

**Time for Administration:** Approximately 4-6 hours, depending on subject and grade level.

**Required by:** State and Federal

**Purpose:** Elementary and Secondary Education Act and State Accountability

**Use of Results:** Measures student performance and growth in the Colorado Academic Standards. Screen for academic programs and placement, Educator Effectiveness.

### [Preparatory Exam PSAT](#)- Grade 9 and 10

**Dates:** April 11

**Days Testing:** 1 day window

**Time for Administration:** 3.5 hours

**Required by:** State

**Purpose:** Colorado Achievement Plan for kids

**Use of Results:** Determine postsecondary readiness

## [Colorado Entrance Exam SAT](#) - Grade 11

**Dates:** April 1

**Days Testing:** 1 day window

**Time for Administration:** 4 hours

**Required by:** State

**Purpose:** Colorado Achievement Plan for kids

**Use of Results:** Determine postsecondary readiness

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## Assessments for Unique Populations

### ACCESS 2.0 for English Language Learners (ELL) - Grades K-12 English Language Learners

**Dates:** Jan 8-Feb 9

**Days Testing:** 30 day testing window

**Time for Administration:** 4 sections averaging from 35-60 minutes each

**Required by:** Federal

**Purpose:** English Language Acquisition Proficiency and Growth

**Use of Results:** Measure ELL students' progress in acquiring academic English in the areas of: social and instructional language, language of science, language of social studies, language of language arts and the language of math.

### [Dynamic Learning Maps \(English Language and Math\)](#) and [CoAlt \(Science and Social Studies\)](#) - Grades 3-11 Students with a Disability Qualifying for Alternate Assessments

**Dates:** April 9- April 27

**Days Testing:** varies

**Time for Administration:** Varies

**Required by:** Federal

**Purpose:** Elementary and Secondary

**Use of Results:** Measure student progress

Education Act and State Accountability

toward meeting Extended Evidence Outcomes of the Colorado Academic Standards.

## [Armed Services Vocational Aptitude Battery \(ASVAB\)](#)- Grade 11

**Dates:** Oct

**Days Testing:** varies

**Time for Administration:** 3 hours

**Required by:** District

**Purpose:** Determine military qualification and career exploration outside the military

**Use of Results:** Measures developed abilities and helps predict future academic and occupational success in the military, and other careers