

Vocational Advisory Council
(And Vocational Program Advisory Committees)

The Board of Education shall appoint a vocational advisory council which shall assist the Board and administration in overall promotion, planning, coordination and evaluation of all district vocational education programs. The council shall study issues, offer advice and make recommendations regarding:

1. Current job needs
2. Relevance of current training programs
3. Reduction, deletion or expansion of programs
4. Initiation of new programs
5. Financial and legislative support
6. Promotion of vocational education in the schools and in the community

The advisory council shall provide for input from vocational program advisory committees.

The council shall represent a cross-section of the community in terms of sex, race, age, occupation, socioeconomic status, geographical location and other appropriate factors. The district accountability committee may fulfill this function.

The Board also shall appoint an advisory committee for each vocational education program provided by the district. Program advisory committees shall assist vocational instructors and administrators in establishing, operating and evaluating programs to serve the needs of students, business and industry and shall provide expertise pertaining to technological change.

Each program advisory committee shall be representative of the occupations in the community for which training is provided. The vocational instructor shall serve as an *ex officio* member of the committee.

The Board shall approve written guidelines or operational procedures (bylaws) for the advisory council and each program committee which shall specify its composition, length of terms, responsibilities and rules for conducting business.

Adopted: (Please supply date)

LEGAL REFS: C.R.S. 23-8-103 (2)(c) (*vocational school grant eligibility*)
 C.R.S. 23-60-303 (*occupational education*)

CROSS REFS.: AE, Accountability/Commitment to Accomplishment

Swink School District #33, Swink, Colorado